

Speaking Rubric for Communication and Oral Expression

	Exceeds expectation 4	Meets expectation 3	Working toward expectation 2	Below expectation 1
Task Completion 20%	<p>Superior completion of the task; content rich; responses appropriate and with elaboration.</p> <p>Content rich, ideas developed with elaboration and detail.</p>	<p>Adequate completion of the task; content appropriate; responses appropriate and adequately developed.</p> <p>Ideas developed with some elaboration & detail.</p>	<p>Partial completion of the task; content somewhat adequate; responses mostly appropriate yet undeveloped.</p> <p>Basic ideas expressed but with very little elaboration or detail.</p>	<p>Minimal completion of the task and/or responses frequently inappropriate.</p> <p>Content frequently undeveloped and/or very repetitive</p>
Comprehensibility 20%	<p><i>Student voice and content is clear and fully comprehensible, requiring no interpretation; pronunciation enhances communication.</i></p>	<p><i>Student voice and content is clear and comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.</i></p>	<p><i>Student voice and content is generally comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.</i></p>	<p><i>Student voice and content is confusing and/or not comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.</i></p>
Fluency 20%	<p>Speech sustained throughout with few pauses and stumbling; <i>ease of flow and using proper intonation.</i></p>	<p>Speech sustained most of the time; some hesitation but <i>appropriate pacing</i>, and manages to continue and complete thoughts.</p>	<p>Speech choppy and/or slow with frequent pauses; <i>limited ease of expression</i>; few or no complete thoughts; some sustained speech.</p>	<p>Speech halting and uneven with long pauses, <i>excessive hesitation</i>, and/or incomplete thoughts; little sustained speech.</p>
Vocabulary 20%	<p><i>Rich use of vocabulary</i>; use accurate and appropriate</p>	<p>Adequate or <i>appropriate use of vocabulary</i>; use generally accurate and appropriate.</p>	<p><i>Limited use of vocabulary</i>; use sometimes inaccurate and/or inappropriate.</p>	<p>Inadequate and/or inaccurate or <i>inappropriate use of vocabulary.</i></p>
Language Control 20% <p>Control of basic language structures -grammar -sentence structure</p>	<p>Control of basic language structures.</p>	<p>Emerging control of basic language structures.</p>	<p>Emerging use of basic language structures.</p>	<p>Inadequate and/or inaccurate use of basic language structures.</p>